



LOYOLA INTERNATIONAL SCHOOL



Listen. Learn. Lead
Affiliated to CBSE New Delhi, Aff No. 6330012
Al Nasr Campus

School Vision:

To nurture a generation of innovative, compassionate, and globally responsible citizens who contribute to a sustainable future. Grounded in Qatar National Vision 2030, we aim to prepare future ready students through value-based education and holistic development, equipping them with the skills and mindsets needed to thrive in an evolving world.

School Mission:

Our mission is to provide holistic education that empowers students with a growth mindset, resilience, and global awareness.

CIRCULAR FOR PARENTS OF GRADES - 6

To prepare future ready students as per new Competency based education by CBSE

**Dear Parents,
Greetings!**

This circular is intended to provide you with an overview of the newly introduced **Multiple Assessments** as well as the upcoming **Periodic Assessments** for students of Grade 6.

These initiatives are part of our ongoing efforts to align with the evolving **CBSE competency-based education system** and to ensure a more comprehensive and continuous evaluation of student learning throughout the academic year.

Introduction of Monday Multiple Assessments:

This year, in addition to the PA1, we will be conducting **Multiple Assessments every Monday** for Grade 6. These Monday assessments will be distinct from the traditional question-answer format and will primarily focus on evaluating your child's understanding and application of concepts, in line with the principles of competency-based education. Furthermore, **Class Evaluations**, encompassing activities such as recitation, essay writing, projects, and other subject-specific tasks during regular class periods, will continue to be an integral part of their overall assessment.

Competency-Based Assessment (CBA): A Step Towards the Future

The CBSE assessment system is progressively moving towards competency-based education. Our endeavor in introducing these Monday Multiple Assessments is to proactively prepare our students for this evolving landscape. These assessments are designed to:

- **Focus on Application:** Encourage students to apply their knowledge to real-life situations rather than just memorizing facts.
- **Promote Deeper Understanding:** Assess conceptual clarity and the ability to think critically.
- **Develop Essential Skills:** Foster crucial skills like critical thinking, creativity, communication, and reasoning – skills vital in the age of Artificial Intelligence.

Positives of Competency-Based Assessments Over Typical Assessments:

- **Real-World Relevance:** CBA emphasizes the practical application of knowledge, making learning more meaningful and relevant to real-life scenarios.
- **Deeper Learning:** It encourages a deeper understanding of concepts rather than rote memorization, leading to more robust learning outcomes.
- **Skill Development:** CBA actively promotes the development of essential 21st-century skills that are crucial for future success.
- **Holistic Evaluation:** It provides a more comprehensive evaluation of a student's abilities beyond just recalling information.
- **Better Preparation for the Future:** By aligning with the CBSE's evolving assessment system, we are better preparing your child for future academic challenges and a rapidly changing world.

Aspect	Traditional Assessment	Competency-Based Assessment
Focus	Knowledge recall, content quantity	Practical skills, real-world application, quality
Evaluation Criteria	Correct answers, standardized tests	Demonstration of competencies, performance-based
Grading	Quantitative marks, often single attempts	Based on mastery, multiple chances to demonstrate
Learning Pace	Fixed, uniform for all students	Flexible, individualized pace
Assessment Timing	Set times, periodic summative assessments	Ongoing, formative and summative, student-involved
Feedback	Limited, often after final assessment	Continuous, supports improvement
Curriculum	Fixed, structured, one-size-fits-all	Flexible, adapted to student needs
Real-World Relevance	Limited, mostly theoretical	Strong emphasis on real-world tasks and skills
Student Role	Passive recipient, less agency	Active participant, choice and control

Key Points to Note:

- **Periodic Assessment 1 (PA1) Date Sheet:** Attached for your reference.
- **Regular Classes During Assessments:** Classes will continue as usual during PA1.
- **Monday Multiple Assessments:** Scheduled every Monday.
- **Class Evaluations:** Ongoing during regular subject periods.
- **Significance of Assessments:** PA1, Monday Multiple Assessments, and Class Evaluations are crucial and will contribute to your child's Progress Report.
- **Absence During Exams:** Ensure your child attends all scheduled assessments.
- **No Retests Policy:** Generally, no retests will be conducted. However, in case of a genuine medical emergency, a retest may be considered upon submission of valid medical documentation.
- **Parent-Teacher Meeting (PTM) and Paper Verification:** Scheduled for **Thursday, June 26th**. During the PTM, Periodic Assessment 1 marks will be shared, and paper verification will take place.

PERIODIC ASSESSMENT-1 Date Sheet & Overview		
Syllabus - Uploaded in the CMS Weightage - 20 marks Duration - 40 mins		
DATE	DAY	GRADE 6
15.06.25	Sunday	Math
16.06.25	Monday	Second Language
17.06.25	Tuesday	SST
18.06.25	Wednesday	Third Language
19.06.25	Thursday	English
22.06.25	Sunday	Science

Our Shared Responsibility:

We understand that this shift towards competency-based assessments may require both students and parents to adapt. We encourage you to provide your child with sufficient time and support as they navigate these new assessment methods. Your cooperation in this learning journey is invaluable as we work together to equip your child with the skills and competencies needed to excel in the future.

Let us collaborate to ensure your child approaches all assessments with confidence, curiosity, and competence.

If you require any further information, please don't hesitate to contact us at:

Exam Department Email: examdept@lisdoha.com

Email: info@lisdoha.com

Date: 03-06-2025

Warm Regards,
Examination Department




Principal