



LOYOLA INTERNATIONAL SCHOOL

AL NASR CAMPUS, QATAR

ACADEMIC YEAR 2025-2026

Affiliated to CBSE New Delhi with Affiliation Number: 6330012

LIS/ACD/01/2025-26/002

Date: 29-05-2025

School Vision:

To nurture a generation of innovative, compassionate, and globally responsible citizens who contribute to a sustainable future. Grounded in Qatar National Vision 2030, we aim to prepare future ready students through value-based education and holistic development, equipping them with the skills and mindsets needed to thrive in an evolving world.

School Mission:

Our mission is to provide holistic education that empowers students with a growth mindset, resilience, and global awareness.

Dear Parent,

Greetings from Loyola International School.

We would like to bring to your attention a growing concern regarding students' use of social media platforms. The school has been receiving reports about inappropriate and excessive communication among students through these platforms. Many of these interactions reflect a lack of awareness about the **potential risks and long-term consequences** associated with digital communication.

While we understand that social media is a part of modern life, its **unmonitored use can pose significant emotional, psychological, and even physical risks** to young users. As a school, our priority is to educate and guide students within our premises. However, **the use of social media outside school hours and platforms remains beyond our jurisdiction**, and therefore, we **cannot be held fully responsible for any issues arising from its misuse**.

We respectfully urge all parents to **closely monitor their ward's digital activity** and initiate regular conversations at home regarding safe, respectful, and age-appropriate online behavior. Ensuring student safety in the digital world is a **shared responsibility**, and effective guidance begins at home.

Thank you for your support in promoting a safe and positive environment for all our students.

Regards,



Loyola International School, Qatar

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